

	DAY ONE – The Commissioning Environment for Learning	DAY TWO – Developing your Internal organisational systems for commissioning	DAY THREE – Developing your Quality Systems and Developing and Delivering Accredited Learning
10	Welcome and Introduction	Welcome and Introduction	Welcome and Introduction
10.15	Public Sector Commissioning – what, why and how	Meeting the pre qualification commissioning requirements and requirements for becoming an accredited centre	Introducing Quality Systems and Quality frameworks
10.30	Understanding the objectives of public sector funders including the Machinery of Government changes and demand-led funding	What is a consortium?	
11.30	Break	Break	Break
11.45	How to access commissioning plans and where, when and how Invitations to Tender are publicised	Analysing different models of consortia and their opportunities and challenges	Measuring organisational performance – Assessing achievement against aims and objectives
12	Effect on 3 rd sector - differences between commissioning and grant funding	Selecting and assessing delivery consortia members and allocating roles Subcontracting and riskmanagement	Assessing impact of contract performance on organisation budgets and work plans
12.35	Morning Summary & questions	Morning Summary & questions	Morning Summary & questions
1pm	Lunch	Lunch	Lunch
1.45	How to respond to invitations to tender: best practice, guidelines and evaluation	Management Information Systems – key principles for robust monitoring, reporting and management within a consortium	Developing accredited learning: Researching need for qualifications Researching qualifications Choosing a qualification
2.15	Designing projects to meet commissioners' requirements: designing outcomes, deciding and costing the deliverables	Performance management and the third sector	The stages in setting up accredited learning
3	Break	Break	Break
3.15	Case study – evidencing the social outcomes and added value of the third sector. Analysing the 'value for money' benefits of third sector consortia	Measuring contract performance – meeting budget, output and equalities targets	<i>Managing accredited learning</i> Understanding the role of a manager of teaching and learning
3.45	Subcontracting and partnerships	Templates and case study examples of systems and performance management concepts and terminology	Overview of Initial Teacher Qualifications and Continuing Professional Development
4.15	Summary & Questions	Summary & Questions	Summary & Questions
4.30	Review of diagnostic	Review of diagnostic	Review of diagnostic & confirming subject for one to one visit
5.00	Close	Close	Close